

California Legislature

August 29, 2014

Dr. Michael Kirst, President
State Board of Education
1430 N Street, Room 5111
Sacramento, CA 95814

Re: Agenda Item 18: LCFF Proposed Permanent Regulations

Dear President Kirst:

On March 6, 29 lawmakers sent a letter urging the State Board of Education to preserve the intent of the Legislature in creating the Local Control Funding Formula (LCFF) by adopting program regulations ensuring that funding generated by high need students improves the education these students receive. Thank you for responding to our call for more transparency and accountability in the expenditure of these funds. Today, we urge you to go further.

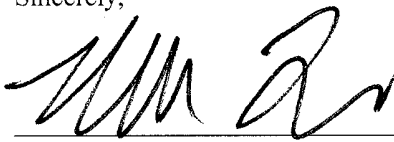
Since the LCFF is paid for with state funds and it articulates a very specific state interest in public education, we were pleased to see the Board adopt proposed permanent regulations with:

- A requirement on school districts, county offices of education, and charter schools to show how supplemental and concentration funds principally serve high need students and are effective in meeting the local education agency's (LEA's) goals for these students in state priority areas;
- A requirement that the Local Control Accountability Plan (LCAP) templates include more transparent and standard data and expenditure reporting as well as greater alignment between state priorities, goals, and specific expenditures at the district and school level; and
- Guidance to encourage input from school site committees during the LCAP process.

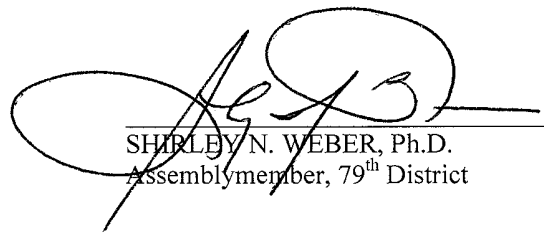
As the Board considers the adoption of the final LCFF regulations on September 4, we urge you to include additional measures to increase transparency and accountability in the expenditure of these state education funds. In order to assess whether or to what degree an LEA is following state law by providing increased or improved services to high need students, the permanent LCFF regulations must include a show and tell provision. More specifically, in the LCAP template, LEAs must be required to show their prior year expenditures on high need students when outlining their plans for future expenditures for the primary benefit of these students. This information will provide a baseline to determine proportional increases in services for high need students and help ensure that LCFF implementation complies with the law.

We believe this addition will help ensure that this law operates as a historic education reform to reduce inequity within our extremely diverse population. Thank you for your consideration of our views.

Sincerely,




PHIL Y. TING
Assemblymember, 19th District



SHIRLEY N. WEBER, Ph.D.
Assemblymember, 79th District




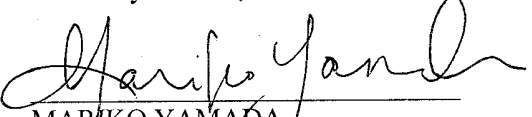

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Senator, 26th District


MARK DESAULNIER
Senator, 7th District





MARK STONE
Assemblymember, 29th District



DAS WILLIAMS
Assemblymember, 37th District

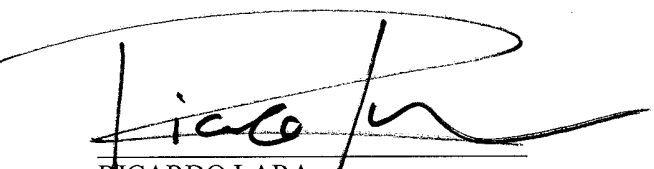

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Assemblymember, 70th District


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Assemblymember, 7th District

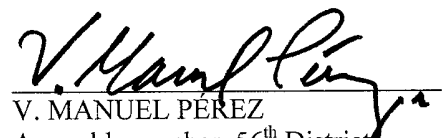

PAUL FONG
Assemblymember, 28th District

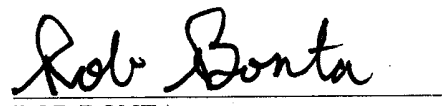

RICARDO LARA
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Assemblymember, 48th District




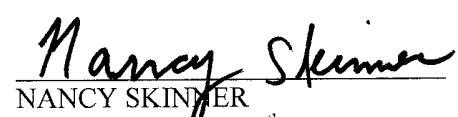
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Assemblymember, 63rd District



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Assemblymember, 56th District

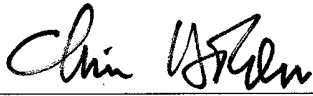

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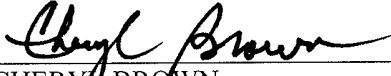

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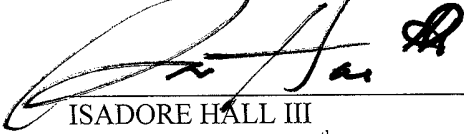

BRIAN NESTANDE
Assemblymember, 42nd District



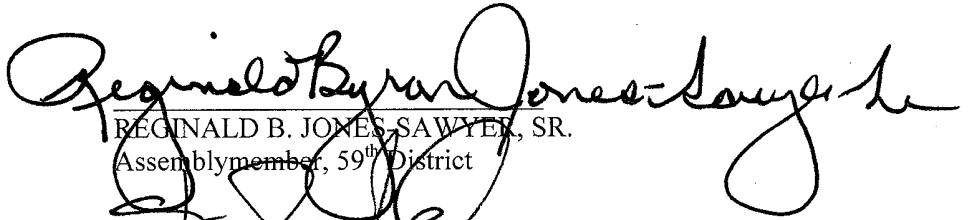
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Assemblymember, 41st District



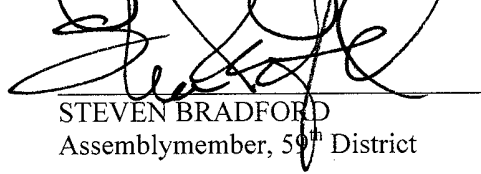
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